

OLEAN HIGH SCHOOL
Course Name – Advanced Global history and Geography I
Text- World History Patterns of Interaction
Grades 9-12

| Month | Topic Content | Skills | Concept | Major Assessments | Learning Standards | Resource-Text Pages |
|-------|--|--|--|--|--------------------|--------------------------------------|
| Sept. | Geography Peopling of the World River Valley Civilizations People and Ideas on the Move | Application of learned information Synthesis of learned information Analysis of learned information | Change, Movement, Urbanization | Chapter Tests Create a Creature, Essay on Metallurgy | 3,5,2 | 2-77 |
| Oct. | First Age of Empires Classical Greece Ancient Rome | Application of learned information Synthesis of learned information Analysis of learned information | Economic and Political Systems Justice and Human Rights Belief Systems | Chapter Tests Analysis of Kebra Negast, story of Solomon Persian Iconography Project Plato Analysis | 2,3,4,5 | 86-182 |
| Nov. | Ancient Rome Judaism Christianity Hinduism, Buddhism Confucianism et al. | Application of learned information Synthesis of learned information Analysis of learned information Independent assimilation of knowledge | Economic and Political Systems Justice and Human Rights Belief Systems Cultural and Intellectual Life | Chapter Tests Justice Essay Essay on Asoka and Augustus | 2,3,4,5 | 77-83 168-172 66-72 104-105 |
| Dec. | Maurya, Gupta Empires Han Dynasty Islam Development of Muslim Political, Cultural Influence | Application of learned information Synthesis of learned information Analysis of learned information Analysis of independently assimilated knowledge | Economic and Political Systems Belief Systems Cultural and Intellectual Life | Chapter Tests Religion Project | 2,3,4,5 | 186-204 260-275 |
| Jan. | Byzantines Russians Turks Tang & Song Mongols Early Japan Dark Ages in Europe | Application of learned information Synthesis of learned information Analysis of learned information Analysis of independently assimilated knowledge Review of previously learned information | Cultural Diffusion Movement of Peoples Economic, Political, Social Systems | Chapter Tests Viking Settlements Silk Road Travel Album School Island Review | 2,3,4,5 | 298-317 320-349 350-360 |
| Feb. | Middle Ages Renaissance | Application of learned information Synthesis of learned information Analysis of learned information Analysis of independently assimilated knowledge Review of previously learned information | Economic, Political, Social Systems Cultural, Intellectual Life | Chapter Tests Boccaccio Essay Brunellschi's Machines School Island Review | 2,3,4,5 | 361-375 376-400 468-501 |

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| Mar. | Ottoman Turks West African Kingdoms Pre-Columbian America Portuguese and Dutch Exploration | Application of learned information Synthesis of learned information Analysis of learned information Analysis of independently assimilated knowledge Review of previously learned information Independent Review | Movement of Peoples Economic. Political, Social Systems Cultural Diffusion | Chapter Tests Inca Mummies Spheres of Influence Project (Map 430) Independent Review on School Island | 2,3,4,5 | 507-511 406-430 438-464 526-535 |
| Apr. | Columbus-Columbian Exchange, Mercantilism, Slavery | Application of learned information Synthesis of learned information Analysis of learned information Analysis of independently assimilated knowledge Review of previously learned information Independent Review | Movement of Peoples Economic. Political, Social Systems Cultural Diffusion Justice and Human Rights | Chapter Tests Regents Review Essay-Diseases | 2,3,4,5 | 550-578 |
| May | Absolute Monarchs, East and West-Mughals, Ming, Manchu, Tokugawa England & Democracy European Absolutism Review Begins | Application of learned information Synthesis of learned information Analysis of learned information Analysis of independently assimilated knowledge Review of previously learned information Independent Review | Economic. Political, Social Systems | Chapter Test Imperial Design Project Regents Review Essay-Movement of Peoples | 2,3,4,5 | 522-525 536-549 586-619 |
| June | Review | | | Review Quizzes Regents Review Essay-Turning Points | | |